

The Prince Charles School

Parent Council AGENDA

Date: Thursday September 24, 2020

Time: 6:30-8:30 pm

1.0 Introductions

2.0 New Business

2.1 Nominations – Chair, Co-Chair, Hot Lunch Coordinator, Treasurer, Secretary

Chair – Amanda Pringle

Co-Chair – Erin Thrower

Treasurer – Justine Feeney

Hot Lunch Coordinator – Chantell McMahon

Secretary – Michelle Way

2.2 Teachers Fund

Question about availability of funds for this – Currently \$13, 565 in bank account.

Approximately 26 teachers in the school.

Agreed upon \$100 to be put in by Family Day for budgeting and tracking purposes.

Do teachers require things for students to do outside – yes. Council brainstormed some items and then agreed to put aside \$800 for classroom teachers to purchase what they would like for outside toys.

2.3 Insurance

Insurance is typically purchased for extra events. Considering what is going on in the world, it was asked if this was required?

Are we able to wait and see and purchase later – no

Is there a CoVid rate – already get a very reduced rate because we are a Parent Council

Council voted to purchase insurance.

ACTION: Amanda Pringle will coordinate this with Ronda at the school

2.4 Questions sent in regarding Covid 19 Procedures

1. Government Screening Tool – It has been sent out in the newsletter and by the school board. It is available on the board's website. People should contact Ronda at the office if they are not getting the school's emails.
2. Will we be notified if there is a positive case in the school – yes. The health unit has created a dashboard for schools.
3. If there is a positive case in the school, can classes move online – unlikely.
 - a. Krista explained the process for switching to online learning outside of the deadline – child will go on a waitlist and if they have space, they may take the child in.
 - b. If child is away for an extended period (due to CoVid related illness or not) the classroom teacher is responsible to provide work and send it home. There are no opportunities for videos, however the student will be provided with work to do at home.
 - c. If there is a school closure it will be different than last spring and will be more synchronized learning. The whole class or school could be moved to this type of learning due to need to quarantine.

3.0 Standing Items

3.1 Principal Report

1. Start Up
 - a. School is happy and it has been a collaborative approach by everyone.
 - b. Students have managed new rules and procedures well.
2. Staffing
 - a. Lost an English and a French class, however we are still under the provincial average.
 - b. If students have moved to remote learning, they are able to return to their home school during the appropriate times.
3. Lexia
 - a. Online program to supplement literacy.
 - b. Council committed \$2000 to purchase licenses for the school. The school was able to purchase 300 licenses for \$5000. The licenses will be divided up as:
 - i. All English Children will receive a license.
 - ii. All Kindergarten English to Immersion.
 - iii. Grads 3, 4, and 5 English to Immersion.
 - iv. Grades 6-8 – will be provided if deemed something useful.
 - c. More information is coming from the school in regards to this. The teacher can track student progress and follow up in areas required.

- d. Supplement ONLY.
 - e. Be sure to present it in a positive light as we were able to purchase it due to the size of our school.
4. Fire Drills
- a. These will look different this year. The school is going to send more information home with students.
 - b. Fire Marshall has changed. Fire drills will be done in advance. The school will sound the alarm so that students recognize what it sounds like. Over the course of the day, teachers will take individual classes out to practice what to do during the drills.
5. Picture Day – On hold
6. Staggered Recesses – students are outside with their teachers twice/day. This has been very successful. Students spend the same amount of time outside. Students must stay in their zone. The zones change every 3 weeks.
- a. Inside, students do wellness activities and have uninterrupted silent reading.
 - b. Reading Incentive – If students are caught reading for 20 minutes, they receive a ticket. Names are then drawn on Fridays and students are able to select a book.
7. Online Clothing Store – Mme. Aikens is organizing this through Get Online. The clothing will be sent directly to the students' home. Should be available any time.

3.2 Treasurer's Report

September 1-Today - \$13, 565. Does this include the \$2000 put aside for Lexia? This is unknown.

ACTION: Justine to confirm whether or not \$2000 has been given to school.

3.3 Hot Lunch Report- Discussion

No hot lunch report as hot lunch is currently on hold due to CoVid.

School is still distributing food through Food Sharing Project, however this is done by the adults in the school and the food is therefore kept in the classroom.

4.0 Business arising from previous meeting

4.1 System for the gym

This has been paused as we cannot use the gym currently.

There has been access to portable systems coming from the board for the deaf and hard of hearing students.

Mme. Mills has a great speaker system.

4.2 Other

Any online fundraising opportunities – people are asked to think about this.
This is a topic that will be added to the next meeting agenda.

Discussion around what we can do – school is going to investigate.

Next Meeting – November 5th at 6:30 pm